

# Clemens Crossing Elementary School

SCHOOL IMPROVEMENT PLAN SNAPSHOT - 2019 - 2020



CLEMENS CROSSING: MISSION	KEY ACTION STEPS
<p>The mission of Clemens Crossing Elementary School to inspire continual achievement by fostering a safe, positive and nurturing environment where learning, teaching, diversity, and equity are valued.</p> <p><b>Clemens Crossing - Always Achieving!</b></p>	<p><b>READING ACTION STEPS:</b>  <i>In order to impact language arts performance...</i></p> <ol style="list-style-type: none"> <li>1. staff will participate in collaborative planning led by the reading support teacher. It will focus on direct instruction and implementation of the writing standards. Being a Writer program will be implemented in grade 3-5.</li> <li>2. staff will continue to be provided professional learning on the components of guided reading instructional practices along with the Being a Reader and Being a Writer programs.</li> <li>3. staff will consistently participate in data discussions in order to utilize MAP scores to drive instruction. This includes focusing on the MAP results and using the Learning Continuum to plan instruction as well as individual goal setting for all students.</li> <li>4. staff will be provided the necessary professional development by the RST on using the HCPSS Records of Behaviors to Notice and Support and use these to guide instruction.</li> <li>5. instructional staff will utilize HooNuit to access performance data.</li> </ol>
<p><b>HCPSS STRATEGIC CALL TO ACTION</b>  <i>LEARNING AND LEADING WITH EQUITY</i></p>	
<p><b>Vision:</b> Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p><b>Mission:</b> HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	
<p><b>HCPSS OVERARCHING COMMITMENTS</b></p>	<p><b>MATHEMATICS ACTION STEPS</b>  <i>In order to impact mathematics performance,</i></p> <ol style="list-style-type: none"> <li>1. staff will consistently participate in data discussions in order to utilize MAP scores to drive instruction. This includes focusing on the MAP results and using the Learning Continuum to plan instruction as well as individual goal setting for all students.</li> <li>2. staff will development, implementation, and analyze rich tasks based on instructional level standards developed through collaborative planning to create consistency among all teams and differentiated instruction based on analysis of rich tasks and student need.</li> <li>3. students will be provided with time to productively struggle using standards based rich tasks, problem solving strategies, and schoolwide precision of vocabulary.</li> </ol>
<p><b>Value-</b> Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p><b>Achieve-</b> An individual focus supports every person in reaching milestones for success.</p> <p><b>Connect-</b> Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p><b>Empower-</b> Schools, families and the community are mutually invested in student achievement and well-being.</p>	

## TARGETS

### READING TARGET AREA

*The target will be based on MAP performance*

- **Target:** The percentage of students in grades 3-5 scoring 4 or higher on MCAP will increase from 70.6% to 72.1%.

*The 72.1% goal is established by the ESSA targets.*

- **Target:** The percentage of Black or African American students and Hispanic students in grades 3-5 scoring 4 or higher on MCAP will increase from 56% to 63%.

### MATHEMATICS TARGET AREA

*The target will be based on MAP performance*

- **Target:** The percentage of students in grades 3-5 scoring 4 or higher on MCAP will increase from 67% to 72.2%.

*The 72.1% goal is established by the ESSA targets.*

- **Target:** The percentage of Black or African American students and Hispanic students in grades 3-5 scoring 4 or higher on MCAP will increase from 51% to 58%.

## MILESTONES

- Student performance on Reading and Math MAP (January/May)
- Student performance on Reading and Math MCAP (EOY)
- Reading and math walkthrough results throughout the year